

Project Title	Funding	Strategic Plan Objective	Institution
Online communication assessment to improve outcomes for individuals with severe disabilities	\$0	Q1.Other	Oregon Health & Science University
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	Q4.L.D	University at Buffalo, The State University of New York
Translating pivotal response training into classroom environments	\$0	Q4.L.D	Rady Children's Hospital Health Center
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Social communication and symbolic play intervention for preschoolers with autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Virtual environment for social information processing (VESIP)	\$0	Q4.Other	Soar Technology, Inc.
An interactive social tutoring system to improve and measure social goals for students with high functioning autism spectrum disorders	\$0	Q4.Other	3-C Institute for Social Development
Using robotics to promote social cognitive skills in the inclusive classroom	\$0	Q4.Other	Anthrotronix, Inc.
Animated Visual Supports for Social Skills (AViSSS)	\$0	Q4.Other	University of Kansas Medical Center Research Institute, Inc.
The Autism Curriculum Encyclopedia® (ACE®)	\$0	Q4.Other	New England Center for Children, Inc.
Daily living and community skills video game for children with developmental disabilities	\$0	Q4.Other	Sandbox Learning Company
Leap - USA (Using Science-Based Approaches)	\$0	Q4.S.D	University of Colorado Denver
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University
National Center on Inclusive Education for Children and Youth with Autism Spectrum Disorders	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Project Adapted PE	\$0	Q5.L.C	University of Utah
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii
Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings	\$0	Q5.L.C	San Francisco State University
New Families, Agencies, Communities, and Educational Strategies (FACES) in early childhood special education	\$0	Q5.L.C	San Jose State University Foundation

Project Title	Funding	Strategic Plan Objective	Institution
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Gateway to adventure	\$0	Q5.Other	Wilderness Inquiry
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Creating instructional leaders for students with low-incidence disabilities	\$0	Q5.Other	University of Washington
Collaborative personnel preparation in autism	\$0	Q5.Other	University of Georgia
The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development	\$0	Q5.Other	University of Iowa
Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Personnel preparation program in low-incidence severe disabilities	\$0	Q5.Other	University of North Carolina at Chapel Hill
Preparation of personnel to service children with high-incidence disabilities	\$0	Q5.Other	University of Washington
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Friendship Circle: Play therapy program at LifeTown	\$0	Q5.Other	Friendship Circle
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Extended School Year/Summer Camp (ESY/SC)	\$0	Q6.L.A	S.A.F.E., Inc. (Supporting Autism and Families Everywhere)
IDEA Learning Center	\$0	Q6.L.A	Intellectual Disabilities Education Association, Inc. - IDEA Learning Center
An enhanced performance training and support system for individuals with autism spectrum disorders	\$0	Q6.L.A	Prevention Group, LLC
Preparation for transition and secondary teachers of students with low-incidence disabilities	\$0	Q6.S.D	Kent State University

Project Title	Funding	Strategic Plan Objective	Institution
A personnel preparation partnership for transition endorsement in low-incidence disability	\$0	Q6.S.D	Kent State University
Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families	\$0	Q7.K	University of North Carolina at Chapel Hill
Early Childhood Special Education Leadership (ECSEL)	\$0	Q7.K	University of Colorado Denver
Project STARS: Systematic Training for Autism Researchers and School Personnel	\$0	Q7.K	University of North Texas
Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism	\$0	Q7.K	Florida State University
Leadership training in severe disabilities/autism	\$0	Q7.K	Vanderbilt University
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$149,747	Q5.Other	East Tennessee State University
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$149,993	Q4.L.D	3-C Institute for Social Development
Post-doctoral training in special education research	\$159,737	Q7.K	University of North Carolina at Chapel Hill
Post-doctoral special education research training in urban communities: A research to practice model	\$163,459	Q7.K	University of Kansas
Preparing school psychologists to work with children with autism using evidence-based practices	\$182,623	Q5.Other	University of Utah
Texas Educators for Students with Autism (TESA)	\$188,681	Q5.Other	Texas State University-San Marcos
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$191,381	Q5.Other	Purdue University
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$196,402	Q5.Other	University of Utah
Collaborative Adolescent Autism Teacher Training (CAATT)	\$196,413	Q5.Other	University of Georgia
Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$196,648	Q5.Other	Western Carolina University
Do animations facilitate symbol understanding in children with autism?	\$197,259	Q4.S.G	Northeastern University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$199,365	Q5.Other	University of North Carolina at Chapel Hill
Project CHANGE (Children with Autism Need a Great Education)	\$199,463	Q5.Other	University of Texas at El Paso
Personnel to serve students with autism and significant cognitive disabilities	\$199,477	Q5.Other	Pace University

Project Title	Funding	Strategic Plan Objective	Institution
Preparing teachers to teach children with autism & developmental disabilities	\$199,523	Q5.Other	Bank Street College of Education
Project S.A.G.E. Successfully Accessing General Education	\$199,631	Q5.Other	University of South Florida
Project DART: Distance Education for Autism Personnel in Rural Texas	\$199,689	Q5.L.A	University of North Texas
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$199,763	Q5.Other	University of Nevada
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$199,866	Q5.Other	Portland State University
Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$199,910	Q4.Other	Orelena Hawks Puckett Institute
Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$199,979	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,980	Q5.L.C	Bloomsburg University of Pennsylvania
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,980	Q5.L.C	Florida International University
Project CAT (Comprehensive Autism Teaching)	\$199,988	Q5.L.C	Touro University
Communication, autism, and technology	\$199,995	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$199,996	Q5.Other	University of Massachusetts Amherst
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$199,997	Q5.Other	San Diego State University
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University

Project Title	Funding	Strategic Plan Objective	Institution
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$200,000	Q5.L.D	University of Michigan
Recruiting and preparing highly qualified special educators	\$200,000	Q5.Other	University of Central Florida
Early Response Learning Initiative (EARLI)	\$200,000	Q5.Other	University of Virginia
East Carolina University Pathways	\$200,000	Q5.Other	East Carolina University
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Training personnel to teach school-age children with autism	\$200,000	Q6.L.A	Auburn University
Project iTAPE: Improve Training in Adapted Physical Education	\$233,121	Q5.Other	University of Utah
Personnel preparation program in low incidence severe disabilities	\$241,608	Q5.L.C	University Of North Carolina at Charlotte
Leading Excellence for Academic Positions in Special Education (LEAPS)	\$244,984	Q7.K	The Regents Of The University Of California
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$248,001	Q4.Other	University Of Kansas Center For Research, Inc.
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,272	Q5.L.C	San Francisco State University

Project Title	Funding	Strategic Plan Objective	Institution
Penn State Children's Communicative Competence Project	\$249,927	Q5.Other	Pennsylvania State University-University Park
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
iPrompt to improve teaching students with ASD	\$271,835	Q4.L.D	HandHold Adaptive, LLC
PA Community on Transition: Achieving outcomes through a shared agenda	\$281,250	Q6.L.A	Pennsylvania Office of Vocational Rehabilitation - Department of Labor & Industry
Leadership training in high-need students with severe disabilities/autism	\$287,590	Q7.K	Vanderbilt University
Low Incidence and Diversity Endorsement Project (LIDE)	\$291,401	Q5.L.C	University of Colorado Board of Regents
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,730	Q5.L.A	University of Utah
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$298,562	Q5.L.C	Board of Regents of New Mexico State University
Transdisciplinary approaches to autism spectrum disorders	\$299,536	Q5.Other	San Diego State University Foundation
Preparing special educators in autism spectrum disorders	\$299,979	Q5.Other	University of Central Florida
Personnel development to improve services and results for children with disabilities	\$299,997	Q5.L.C	San Diego State University Foundation
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,998	Q5.Other	University of North Carolina at Greensboro
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$302,254	Q4.L.D	Illinois State University
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$310,894	Q4.L.D	Vanderbilt University

Project Title	Funding	Strategic Plan Objective	Institution
Virtual Environment for Social Information Processing (VESIP) Phase II	\$335,758	Q4.Other	Soar Technology, Inc.
Vocational rehabilitation service models for individuals with autism spectrum disorders (VCU ASC Career Links)	\$350,000	Q6.S.B	Virginia Commonwealth University
SEDL's vocational rehabilitation service models for individuals with autism spectrum disorders	\$350,000	Q6.S.B	Southwest Educational Development Corporation
Developing a school-based social competence intervention (SCI)	\$358,118	Q4.L.D	University of Missouri
SOTELCO in classroom settings	\$369,578	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Efficacy and sustainability of the STAR program	\$383,488	Q4.S.D	University of Pennsylvania
iSKILLS : The audio/video guidance repository for life skills	\$389,442	Q4.L.D	University of Georgia
Successful transition in the early school years for children with autism	\$398,103	Q5.Other	University of California, Riverside
LEAP-USA follow-up project	\$398,834	Q4.S.D	University of Colorado Denver
Test of integrated language and literacy skills validation research	\$492,135	Q1.Other	Western Michigan University
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$498,378	Q4.L.D	University of Missouri
Comprehensive autism program using Strategies for Teaching based on Autism Research	\$499,783	Q4.S.D	Portland State University
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$499,934	Q5.L.C	Pennsylvania State University-University Park
Preparation of leaders across the lifespan for autism	\$500,000	Q7.K	Texas A&M University
Peer support and peer network interventions to improve peer relationships and school engagement	\$622,904	Q4.L.D	Vanderbilt University
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$661,373	Q4.L.D	University of North Carolina at Chapel Hill
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$701,785	Q4.S.D	University of Oklahoma
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$744,999	Q4.L.D	University of Kansas
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$749,772	Q4.S.D	Florida State University
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$768,670	Q4.S.D	University of North Carolina at Chapel Hill

Project Title	Funding	Strategic Plan Objective	Institution
The Professional Development Center: Children with autism spectrum disorders	\$1,000,000	Q5.L.C	University of North Carolina at Chapel Hill
Tennessee state personnel development grant	\$1,471,361	Q5.Other	Tennessee Department of Education
Comprehensive systems change through RTI and SW-PBS	\$1,660,712	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit

